

# Curriculum Vitae

## DR. STEPHANIE V. LOVE

Assistant Professor of Anthropology  
3302 WWPH  
University of Pittsburgh  
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### AREAS OF SPECIALIZATION

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The city/cityscapes, postcolonialism, semiotics, history/memory, materiality, migration, politics of language, spatio-temporal imaginaries (chronotopes), the dead/ afterlives, revolution, Middle East and North Africa, Mediterranean Sea

### ACADEMIC POSITIONS

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| 2023-     | Assistant Professor of Anthropology<br>The University of Pittsburgh   |
| 2022-2023 | Postdoctoral Fellow<br>The Rutgers Center for Historical Analysis<br>Rutgers, The State University of New Jersey<br>Seminar Theme: "Repairing the Past" |

### EDUCATION

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| 2022 | Ph.D.— Anthropology, Linguistic and Cultural<br>The Graduate Center, City University of New York (CUNY), New York, NY<br>Dissertation Title: <i>Streets of Grievance: Everyday Poetics and Postcolonial Politics in Urban Algeria</i><br>Committee members: Jillian Cavanaugh, Karen Strassler, Miki Makihara, Jane Goodman |
| 2018 | M.Phil.— Anthropology, Linguistic and Cultural<br>The Graduate Center, City University of New York (CUNY), New York, NY   |
| 2011 | M.Ed.—Curriculum and Instruction<br>Specialty: Language, Literacy and Culture<br>University of Washington, Seattle, WA<br>Thesis title: <i>Race, language, and national identity in adult immigrant and refugee language education: The case of Italy</i><br>Advisor: Manka Varghese  |
| 2007 | B.A.—Anthropology and Political Science<br>University of Washington, Seattle, WA  |

### PUBLICATIONS

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#### *Peer-Reviewed Articles*

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| 2023 | Echoes of 'Dead' Colonialism: The Voices and Materiality of a (Post)colonial Algerian Newspaper. <i>Journal of Linguistic Anthropology</i> . 33(1): 72-91.<br><a href="https://doi.org/10.1111/jola.12392">https://doi.org/10.1111/jola.12392</a> |
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- 2021 The Poetics of Grievance: Taxi-drivers, Vernacular Placenames, and the Paradoxes of Postcoloniality in Oran, Algeria. *City & Society* 33(3): 422-443. <https://anthrosource.onlinelibrary.wiley.com/doi/abs/10.1111/ciso.12412>
- 2019 Decolonizing the Church/Decolonizing Language: Postcolonial Christianity, Language Ideologies, and the Morality of Teaching Vernacular Arabic (Darija) in Algeria. *Journal of Language, Identity, and Education*, 18(1): 25-38. <https://www.tandfonline.com/doi/abs/10.1080/15348458.2019.1575740>
- 2016 'Broken Arabic' and Ideologies of Completeness: Contextualizing the Category of 'Native' and 'Heritage' Speaker in the University Arabic Classroom. *Bellaterra Journal of Teaching and Learning Language and Literature*, 9(2): 78-93. <https://raco.cat/index.php/Bellaterra/article/view/310698>
- 2015 The Invisible Learners in the Classroom: Macro-Level Politics and Micro-Level Experiences of LESLLA in Italy. In M. Santos & A. Whiteside, *Proceedings from the 9<sup>th</sup> annual LESLLA (low educated second language and literacy acquisition) symposium*. City College of San Francisco. (with D. Kotai).
- 2014 Language Testing, 'Integration' and Subtractive Multilingualism in Italy: Challenges for Adult Immigrant Second Language and Literacy Education. *Current Issues in Language Planning*, 15(3/4). Special issue. <https://www.tandfonline.com/doi/abs/10.1080/14664208.2014.947017>
- 2012 The Historical and Contemporary Role of Race, Language, and Schooling in Italy's Immigrant Policies: Public Discourses and Pedagogies. *International Journal of Multicultural Education*, 14(2). Special Issue: Challenging Anti-Immigration Discourses in School and Community Contexts. (with M. Varghese). <https://ijme-journal.org/index.php/ijme/article/view/491>

#### **Public Scholarship (Peer-Reviewed)**

- 2021 "Are we not of interest to each other?" A pedagogy of presence during the COVID-19 pandemic. *Anthropology Now!* 13(2): 65-76. <https://www.tandfonline.com/doi/full/10.1080/19428200.2021.1973330>
- 2020 Are We in the Same Boat? Ethnographic Lessons of Sheltering in Place from International Seafarers and Algerian *Harraga* in the Age of Global Pandemic. *Anthropology Now!* April 2020 issue. (with L. Wu). <https://anthronow.com/press-watch/are-we-in-the-same-boat-ethnographic-lessons-of-sheltering-in-place-from-international-seafarers-and-algerian-harraga-in-the-age-of-global-pandemic>

#### **Peer-Reviewed Book Chapters**

- 2016 An Educated Identity: The School as a Modernist Chronotope in Ferrante's Neapolitan Novels. In G. R. Bullaro and S. Love (eds.), *The Works of Elena Ferrante: Reconfiguring the Margins* (pp. 71-97). New York, NY: Palgrave Macmillan.
- 2016 Beyond the Margins: Ferrante Fever and Italian Female Writing. In G. R. Bullaro and S. Love (eds.), *The Works of Elena Ferrante: Reconfiguring the Margins* (pp. 1-12). New York, NY: Palgrave Macmillan. (with G. R. Bullaro).

<https://www.palgrave.com/gp/book/9781137590626>

2014 Mother Tongue: Identity in the Translingual and Transnational Narratives of Carmine Abate and Cristina Ali Farah. In G. R. Bullaro & E. Banelli (Eds.), *Shifting and Shaping a National Identity in a Pluricultural Society: Transnational Writers in Italy Today* (pp. 107-127). Leicester, UK: Troubador Italian Studies Series.

<https://www.amazon.com/Shifting-Shaping-National-Identity-Pluriculturalism/dp/1783063785>

**Edited Volumes**

2016 *The Works of Elena Ferrante: Reconfiguring the Margins*. New York, NY: Palgrave Macmillan. (with G. R. Bullaro).

<https://www.palgrave.com/gp/book/9781137590626>

**Pedagogical Materials**

2017 Heritage Arabic eBook <https://iletc.commons.gc.cuny.edu/materials-resources/cilc/haeb/>

Center for Integrated Language Communities

The Graduate Center, CUNY, A National Language Resource Center

**Interviews**

2016 Interview with Ann Goldstein (translator of Elena Ferrante). In G. R. Bullaro & S.V. Love (eds.) *The Works of Elena Ferrante: Reconfiguring the Margins*. New York, NY: Palgrave Macmillan.

<https://www.palgrave.com/gp/book/9781137590626>

**EXTERNAL RESEARCH GRANTS, FELLOWSHIPS AND AWARDS**

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2022 Finalist, Princeton Society of Fellows

2021 Finalist, Boston University Society of Fellows

2021 Graduate Student Paper Prize (honorable mention), Society of Linguistic Anthropology (SLA) for the paper “Echoes of ‘Dead’ Colonialism: The Voices and Materiality of a (Post)colonial Algerian Newspaper.”

2020 Graduate Student Paper Prize, Society of Urban, National and Transnational Anthropology (SUNTA) for paper: “The Poetics of Grievance: Taxi-drivers, Vernacular Placenames, and the Paradoxes of Postcoloniality in Oran.”

2020 American Institute for Maghreb Studies Mrad Graduate Student Award

2019 Wenner Gren Doctoral Dissertation Research Award, \$19,790

2018 American Institute for Maghreb Studies Long Term Research Grant, \$9,000

2016 Morgan Scholar, Lewis Henry Morgan Lectures, University of Rochester

2015 Critical Language Scholarship, Department of State, Intensive Arabic Program, Madaba, Jordan

2008-2009 Thomas C. Wales Fellow, Thomas C. Wales Foundation, Seattle, WA

2007 Member of Phi Beta Kappa Honor Society

## **INTERNAL RESEARCH GRANTS AND AWARDS**

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2020	Dissertation Year Award, CUNY, The Graduate Center
2019	Urban Studies Core Fellowship, CUNY, The Graduate Center
2017	Research Praxis Award, Advanced Research Collaborative (ARC), CUNY
2016	Provost's Pre-Dissertation Summer Research Award, CUNY Graduate Center
2016	Anthropology Program Pre-Dissertation Travel Award, CUNY Graduate Center
2014-2020	5-year Doctoral Fellowship, CUNY Graduate Center
2003-2007	University of Washington Dean's List
2007	University of Washington Cum Laude

## **RESEARCH EXPERIENCE**

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2018-2020	Dissertation Research in Algeria and France (16 months total) Funded by Wenner Gren Foundation, American Institute of Maghreb Studies, and Urban Studies Core Fellowship (CUNY)
2016	Pre-Dissertation Research in Algeria and Morocco (2 months total) Funded by the CUNY's Provost's Pre-Dissertation Summer Research Award and Graduate Center's Anthropology Program Pre-Dissertation Travel Award
2015-2018	Research Assistant Center for Integrated Language Communities The Graduate Center, CUNY, National Language Resource Center Project: Heritage Arabic eBook. Co-creator of website: <a href="https://iletc.commons.gc.cuny.edu/materials-resources/cilc/haeb/">https://iletc.commons.gc.cuny.edu/materials-resources/cilc/haeb/</a>
2010-2011	Master's Thesis Research in Italy (1 year) Funded by the University of Washington Rome Center Student Internship

## **TEACHING & EDUCATION EXPERIENCE**

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### ***Courses Taught***

Middle East Politics (POLS 336)  
Language and Culture (ANTH 3301)  
Culture and Transformation (CORC 3208)  
People and Language (ANTH 1300)  
Study Abroad Programs:  
    Immigration and Education Program in Italy  
    Youth Culture/Contemporary Youth: The Making of a New Italy  
Intro to Political Theory (POL 201)  
Pipeline seminars:  
    Linguistic and Cultural Diversity in Education  
    Bilingual Education

### ***Other Academic Positions***

2021-2022      Program Coordinator, STEM Pedagogy Institute

The Graduate Center, CUNY, Center for Teaching and Learning  
<https://spi.common.gc.cuny.edu/>

- 2021 Program Coordinator, Carnegie Educational Technology Fellowship  
The Graduate Center, CUNY, Center for Teaching and Learning
- 2021 Senior Thesis Advisor, Spring 2021  
Department of Anthropology  
Brooklyn College, CUNY
- 2020 Instructor (sole instructor)  
Department of Political Science and International Relations, SUNY New Paltz  
Middle East Politics (POLS 336)
- 2020 Graduate Teaching Fellow (sole instructor)  
Brooklyn College, CUNY, Department of Anthropology  
Language and Culture (ANTH 3301)
- 2018 Writing Across the Curriculum (WAC) Fellow  
City College of New York, CUNY
- 2015-2017 Graduate Teaching Fellow (sole instructor)  
Brooklyn College, CUNY, Department of Anthropology  
Culture and Transformation (CORC 3208); People and  
Language (ANTH 1300)
- 2014 Co-Program Director and Teaching Associate of Study Abroad Program  
Immigration and Education Program in Rome, University of Washington's College  
of Education
- 2011 Graduate Teaching Assistant, Rome Study Abroad Program  
Honors Program & College of Education, University of Washington  
Youth Culture/Contemporary Youth: The Making of a New Italy
- 2010 Graduate Teaching Assistant  
Department of Political Science, University of Washington, Seattle  
Intro to Political Theory (POL 201)
- 2009-2010 Teachers Without Borders (TWB) Seminar Instructor (sole instructor)  
University of Washington, Seattle, Pipeline Project  
Linguistic and Cultural Diversity in Education; Bilingual  
Education

### **CONFERENCE PAPERS**

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- 2023 The Poetics of *Degrado*: Imperial Ruins as Resources in Struggles over Housing in Oran, Algeria. ERQ Conference. University of Trento, Italy.
- 2023 Colonialism's Mortal Remains in Algeria: Semiotic Landscapes of Ambivalence. Penn Semiotic Conference, University of Pennsylvania, Philadelphia.
- 2022 Colonialism's Mortal Remains in Algeria: Semiotic Landscapes of Ambivalence. Presented at the European Association of Social Anthropology (EASA), Belfast

- 2021 A City Built by the Other: Reckoning with the Things Left Behind by Settler Colonialism to Oran, Algeria. Presented at the 8<sup>th</sup> Ethnography and Qualitative Research Conference, Panel: *International Mobility in African Cities*. (online)
- 2021 Echoes of ‘Dead’ Colonialism: The Voices and Materiality of a (Post)colonial Algerian Newspaper. Presented at University of Pennsylvania Semiotic Anthropology Conference (online).
- 2020 The Past Archived is the Voice of Freedom: The Political and Creative Work of Remembering and Forgetting during *al-Hirak* in Algeria. Presented at Middle East Studies Association (MESA) annual conference (online).
- 2020 A City Built by the *Other*: Reckoning with the Traces of *Things Left Behind* by Settler-Colonialism and its Aftermaths in Oran, Algeria. Presented at European Association of Social Anthropology (EASA) Annual Conference (online).
- 2020 Orientation and the “Colonial Past” in Oran, Algeria. Presented at European Association of Social Anthropology (EASA) Annual Conference, Lisbon.
- 2019 Embracing ‘Dialect’ in the College-Level Heritage Arabic Language Classroom. Presented at the Modern Language Association conference, Chicago.
- 2018 The King of Martyrs: Material Traces and Intertextual Gaps in the Afterlife of an Algerian Revolutionary. Presented at the American Anthropological Association (AAA) Annual Conference, San Jose, CA.
- 2017 Engaging Pedagogical Materials for Heritage Arabic Learners. Workshop at American Council Teachers for Foreign Languages (ACTFL) Annual Convention. (with A. Elinson).
- 2017 Why Study Dialect? Postcolonial Christianity and the Teaching of Vernacular Arabic (Darija) in Algeria. Presented at *American Association of Applied Linguistics Annual Conference*, Portland, OR.
- 2016 Raciolinguistic Ideologies of National Purity: The Case of Diasporic Heritage Speakers in a Vernacular Algerian Arabic (*Darija*) Language School. Presented at *American Anthropological Association (AAA) Annual Conference*, Minneapolis.
- 2015 Race, Language, and Citizenship in the Italian Nation-State. Presented at *American Anthropological Association (AAA) Annual Conference*, Denver, CO.
- 2015 Uprooting those ‘Dialectical Weeds’: The Battles between Linguistic Diversity and the Standard National Language in Italian Education. Presented at *International Linguistics Association (ILA) Conference*, Teachers College, Columbia University, New York, NY.
- 2013 Language Testing, ‘Integration’ and the Challenges of Adult LESLLA Education in Italy. Presented at *LESLLA Annual Forum*, University of San Francisco, CA.
- 2011 Construction and Contestation of National Identity: Race, Language, and Schooling in Italy. Presented at *Intercultural versus Critical Education*

Conference, Sodertorn University, Stockholm, Sweden.

### CONFERENCE PANELS ORGANIZED

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- 2021 American Anthropological Association (AAA) Annual Conference, St. Louis, MO. Panel entitled: *Promiscuous Signs: Place-Making and Social Memory in Post-Colonial/Post-Conflict Cities* (postponed due to COVID-19)
- 2016 American Anthropological Association (AAA) Annual Conference, Minneapolis, MN. Panel entitled: *Raciolinguistic ideologies: Field-based approaches in the local and global.*

### INVITED PAPERS

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- 2016 Multilingualism and Language Empowerment: A Response to Inequality. Invited Talk titled: "Inequality in Heritage Arabic Teaching at CUNY: A Quest for Engaging Pedagogical Materials for Heritage Learners."
- 2014 Echioltremare conference, *University of Arkansas Rome Center*, Rome, Italy. Invited participant in round-table in section entitled "Diversità e educazione" (Diversity and Education).
- 2014 *A scuola nessuno è straniero conference* (At school, no one is a foreigner), Palermo, Sicily, Italy. Paper entitled: "Insegnare l'italiano agli adulti con bassa scolarità" (Teaching Italian to adults with low-education backgrounds).
- 2011 UW Rome Center Lecture Series, *University of Washington*, Rome, Italy. Paper entitled "Construction and Contestation of National Identity: Race, Language, and Schooling in Italy".

### SCHOLARLY WORKSHOPS

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- 2021 "Lived Citizenship, Uprising and Migration: Everyday Politics, Imaginaries and Contestation," workshop supported by the Max Planck Institute for the Study of Religious and Ethnic Diversity. Paper workshopped: "The Street Will Not Be Silenced: Language, Spacetime, and Lived Citizenship in Algeria's *Hirak*"
- 2020 American Institute of Maghrib Studies (AIMS) Graduate Student Paper Workshop. Online. Paper presented: "The Street Will Not Be Silenced: An Ethnography of Voice and Revolution in a Post-Settler Colonial Algerian City."
- 2017 American Institute of Maghrib Studies (AIMS) Graduate Student Paper Workshop. Boston University, September. Proposal presented: "The Life of the Dead: Linguistic Infrastructure, Place Making, and the Signs of War in Post-Colonial Algeria".

### ACADEMIC AND VOLUNTEER SERVICE

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- 2020-2021 Co-Organizer and Co-Convener of the Graduate Center Linguistic Anthropology Meeting (GLAM), CUNY
- 2020 Volunteer Grant Writer for *Bel Horizon*, Cultural Association, Oran, Algeria  
Grant won: \$124,929 from the US Department of State
- 2015 Judge at Undergraduate Anthropology Conference, Hunter College, CUNY

## **MANUSCRIPT PEER REVIEWER**

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Journal of Language, Identity and Education (JLIE)  
City & Society  
International Journal of Heritage Studies  
Journal of Linguistic Anthropology

## **PROFESSIONAL AFFILIATIONS**

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European Association of Social Anthropologists (EASA)  
Middle East Studies Association (MESA)  
American Anthropological Association (AAA)  
Society for Linguistic Anthropology (SLA)  
American Institute for Maghrib Studies (AIMS)

## **LANGUAGES**

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**English** (native speaker)  
**Italian** (excellent/near native in reading, writing, and speaking)  
**Arabic** (advanced in speaking, writing, reading)  
**French** (advanced in speaking, writing, and reading)  
**Spanish** (intermediate in reading, speaking and writing)